

# Humanities Research Project 2008-**People Who Made A Difference**

Research should be focused on these questions:

1. What was the contribution this person made?
2. What personal qualities, life experiences or professional preparation contributed to this person's success?
3. What sacrifices did this person make-or what benefits did this person receive?
4. How did this persons contribution benefit the world? What influence did this person have on others/ on you?

Please look over the list of possible choices and complete your permission slip and return by next Wednesday. It is helpful to do some preliminary research on the web to see what person might interest you, and if there is sufficient information to write your research paper.

The research project will take time and effort, yet the skills learned will be useful throughout high school and college. During each step in the process, skills will be introduced and taught, students will have class time to work and assignments will be due (usually every 2 weeks.) Students often need help reading and interpreting what they read. The vocabulary in research materials is often unfamiliar and students could use parent help with background information and explanations.

Organization is important. Students will receive handouts with examples, due dates and evaluations. They will be responsible for submitting source cards, note cards, a working outline, a rough draft and a final draft. In addition, they must keep track of source materials--books, magazines and articles. To help your child, please supervise, organize and help them keep track of deadlines

## **6th grade requirements--minimum**

Use three sources – excluding encyclopedias

Minimum 30 “good” note cards organized in topic areas

Typed outline

Typewritten rough draft, three pages, 12 font

Works cited page

Three in text references

## **7th grade requirements--minimum**

Use four sources –excluding encyclopedias

Minimum 40 “good” note cards organized in topic areas

Typed outline

Typewritten rough draft, four pages, 12 font

Works cited page

Four in text references

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## Assessment

### Elements

1. Effective introduction and thesis statement underlined
2. Effective organization of ideas including paragraphs with topic sentence
3. Use of supporting details
4. Smooth transitions between paragraphs
5. Logical conclusion that ties together important points & revisits thesis
6. Documentation

### Points Possible- (*points are deducted if turned in late*)

*\*= also counted as a daily grade*

- 10** **Prepared to work** daily with supplies and sources. Good use of time.
- 5** **Thesis** statements
- 10** **Source cards** \*
- 25** **Note cards** \*(in your own words, quotes marked, reference given with pg. #)
- 10** **Outline**\* (topic or sentence, must show details)
- 30** **Rough Draft** \*(includes in text references and works cited page, typed & Double-spaced) Save *everything so you do not have to retype your final draft.*
- 10** **Final Draft** (resubmit rough draft also): typed, double spaced, 12 font and 1 inch margins, works cited page.

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100

**Corrections (for thesis, source cards, note cards and outline) will be accepted until the next topic due date.**

### Due Dates

**Jan 23 (Wed) Permission slip due (can be turned in early!)**

Jan 29 Library visit 6<sup>th</sup> grade

2/1 Source Cards and Working Thesis

2/22 Note Cards **organized in groups and labeled**

3/7 Outline typed

3/26 (Wed) Rough Draft with Works Cited (as perfect as possible)

**4/18** Final Draft **with corrected Rough Draft**

**4/29** Speeches **8<sup>th</sup> grade 9am**

**4/30** Speeches **6th grade 9am**

**Students must have their selections approved**

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**Students, please think about the person you would like to research and fill out this bottom sheet to bring to school by Wednesday, January 23. By having some ideas and key words prepared, your library time will be more successful.**

.....  
Student name \_\_\_\_\_

My choice of topic is \_\_\_\_\_

The time period is \_\_\_\_\_

I will look for these key words at the library:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

## Humanities Research Project 2008-**People Who Made A Difference**

### Influential People 6 possible choices.....

1. Nelson Mandela South African activist and first black president of South Africa
2. Golda Meir Israel's first woman prime minister and the third woman prime minister in world
3. Mother Theresa Nobel prize winner, founded Missionaries of Charity in India
4. Louis and Mary Leakey anthropologists in Africa, also protected wildlife
5. Jacue Cousteau French explorer and ecologist
6. Indira Gandhi woman prime minister of India
7. Mohandas Gandhi political and spiritual leader of India
8. Jane Goodall English primatologist, anthropologist, protects Chimpanzes
9. Charles Darwin English naturalist
10. Leonardo DaVinci Italian, artist, writer, inventor
11. Tenzin Gyatso 14<sup>th</sup> Dalai Lama and Nobel laureate
12. Aung San Suu Kyi pro democracy advocate from Myammar
13. Rigoberta Mench Tum Guatamalan who promoted indigenous rights
14. Edmund Hillary New Zealand explorer
- 15.